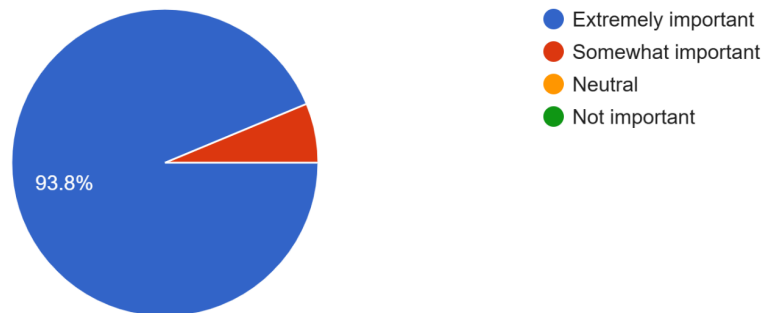


Diversity Stakeholder Survey Analysis

(Staff= 16 responses, Parent/ carers =28 responses)

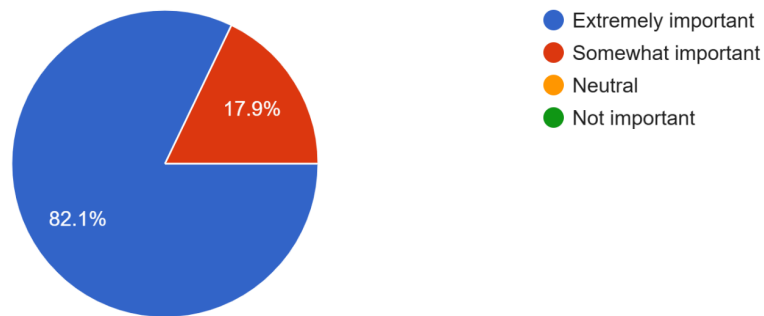
How important do you believe it is for pupils to learn about different cultures and communities?

16 responses



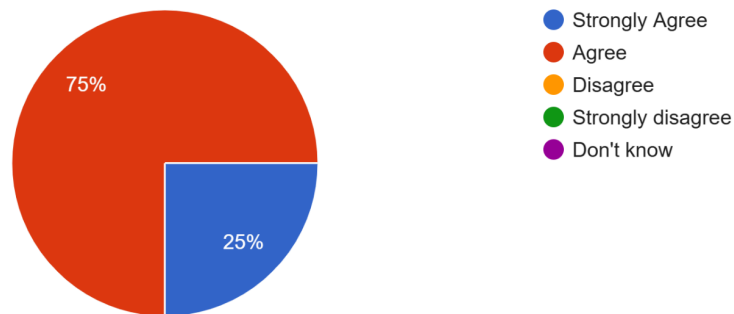
How important do you believe it is for pupils to learn about different cultures and communities?

28 responses

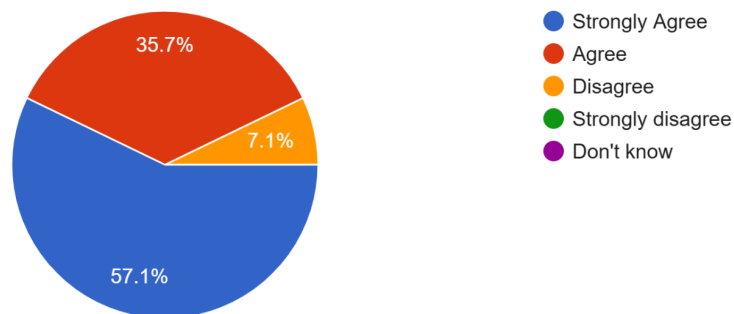


Both stakeholders recognise the importance of educating learners about the diverse nature of communities and cultures.

I have a good understanding of what diversity and inclusion mean in relation to pupils' education
16 responses



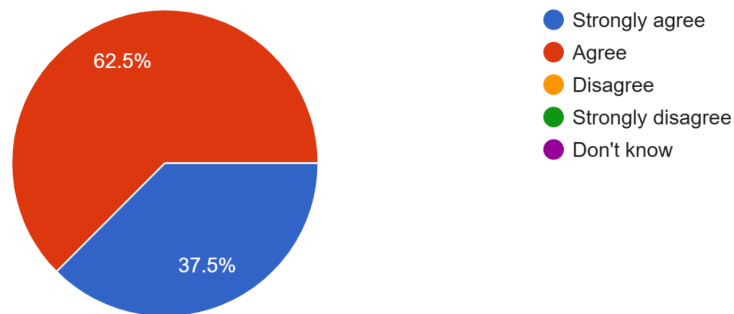
I have a good understanding of what diversity and inclusion mean in relation to pupils' education
28 responses



Interestingly, although all staff agree they have an understanding of diversity and inclusion relating to education, they do not feel as confident as parents/ carers.

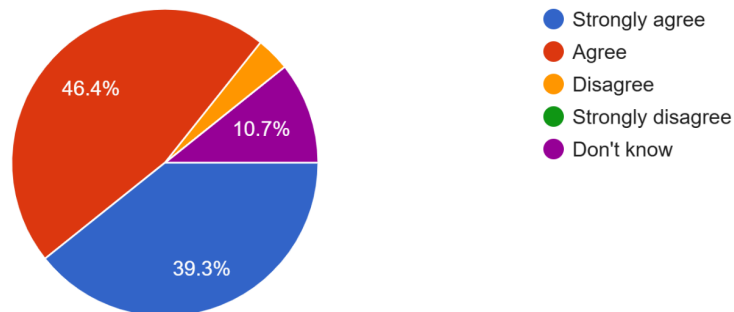
I believe the school teaches learners about diverse cultures and people

16 responses



I believe the school teaches learners about diverse cultures and people

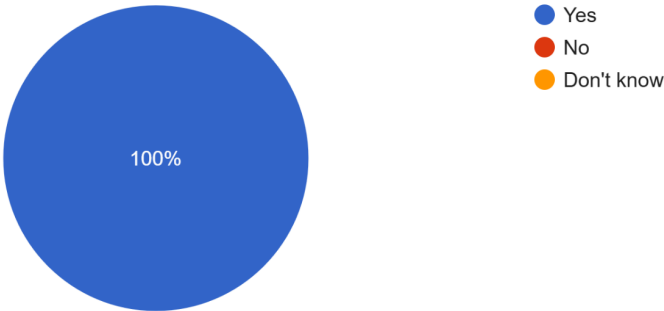
28 responses



Whilst there is acknowledgement by both stakeholders that learners are taught about different cultures and people, some parents are unsure or disagree. This highlights the need for further sharing of information.

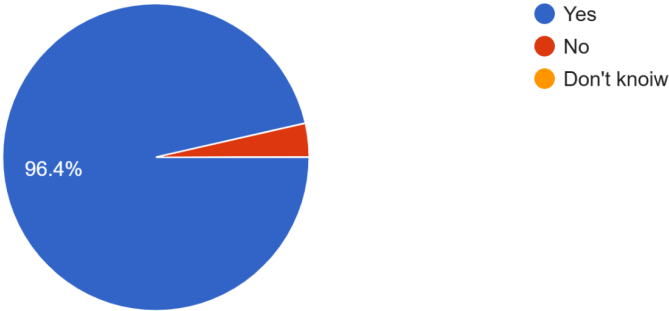
As a Church in Wales School do you believe it is important for pupils to learn about other faiths and beliefs?

16 responses



As a Church in Wales School do you believe it is important for pupils to learn about other faiths and beliefs?

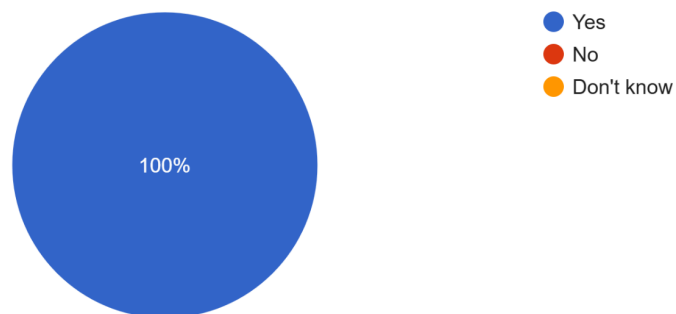
28 responses



Nearly all stakeholder responses acknowledge the need for learners to know and understand different faiths and beliefs. This is in line with the requirements of Curriculum for Wales.

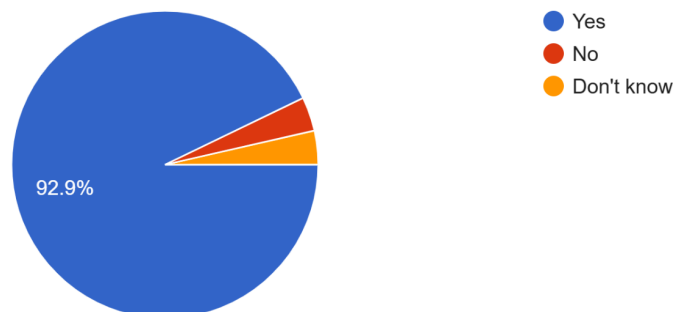
Do you feel learning about discrimination and racism is important?

16 responses



Do you feel learning about discrimination and racism is important?

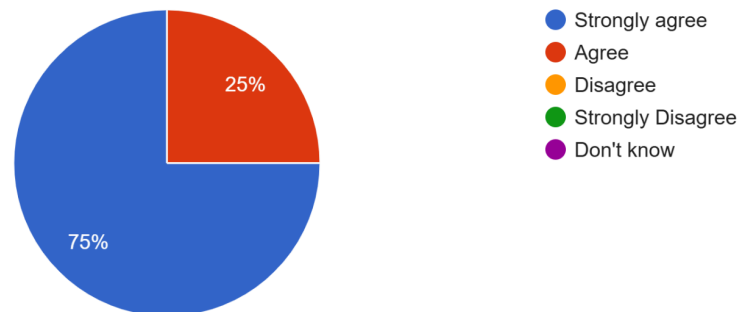
28 responses



Nearly all responses recognise the importance of pupils learning about racism and discrimination in their education. This supports the school's focus upon development of an anti-racist culture and alignment with national policy.

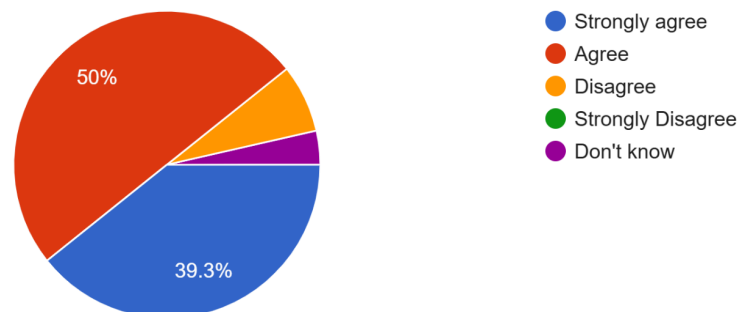
I believe the school has an inclusive environment which allows every child to thrive

16 responses



I believe the school has an inclusive environment which allows every child to thrive

28 responses



Nearly all stakeholders agree there is an inclusive environment at school.

Additional responses identify the need for further consideration to families who are living around the poverty threshold (this links with TAP more than diversity). There is a sense that raising the issue of racism and discrimination could emphasise difference negatively, which highlights the need for engagement sessions with parents/ carers.

Staff members have identified the importance of diversity being taught in an authentic way within our school curriculum as there is so little diversity in our community. This is something we are developing.

NEXT STEPS:

- Link with multi-cultural school to develop authentic links and promote understanding of cultures and beliefs.
- Parent information sharing session to discuss diversity, anti-racism and our approach.
- Curriculum development including school environment