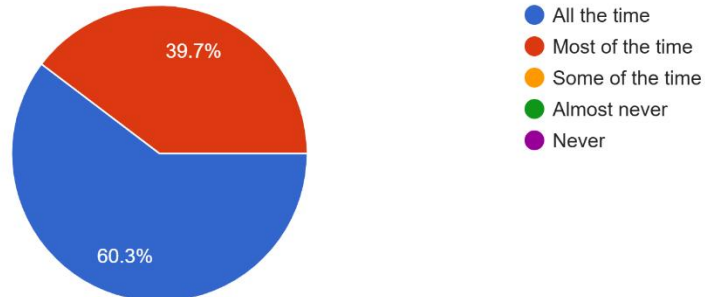


Parent/ Carer Survey November 2025

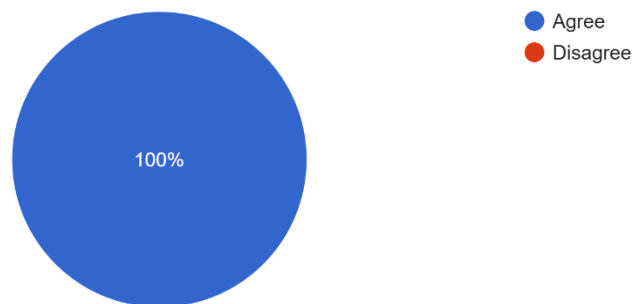
1. My child likes this school

68 responses



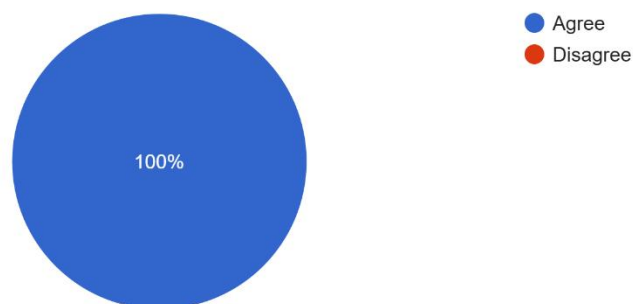
2. The school helped my child settle well when they started

68 responses



3. I believe my child is safe at school

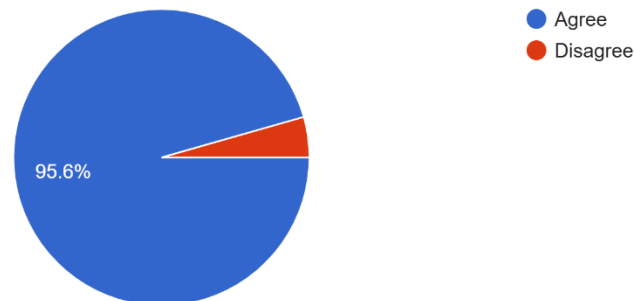
68 responses



All respondents believe their child(ren) are safe in school, were helped to settle and that they have a positive attitude to school.

4. I believe the school deals with any incidents of bullying, harassment or discrimination well

68 responses

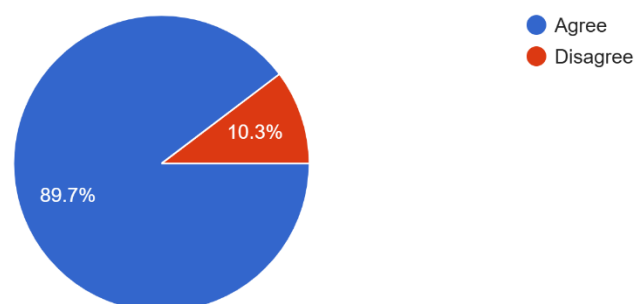


Nearly all respondents feel the school deals with incidents quickly and efficiently. There is a sense the school staff are responsive to concerns and work with pupils and families to ensure worries and concerns have been managed well and with empathy. Reference was made to personal experiences and positive outcomes.

Where there were comments relating to incidents that had not been dealt with well, reference was made to concerns being overlooked or emails not responded to in a timely way.

5. The school offers my child a range of learning experiences including educational trips or visits

68 responses

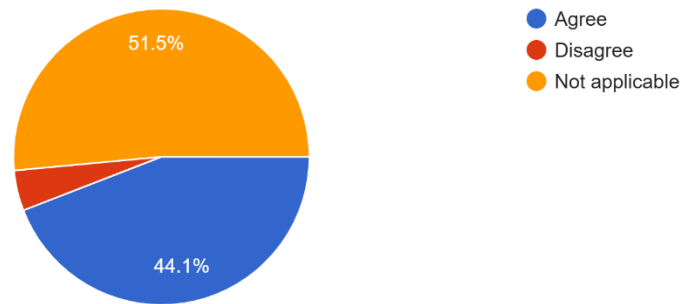


Most families believe the range of experiences are positive. However, a few believe trips are not equitable across the school and some year groups have missed out.

There is recognition there has been an adjustment in our offer for older learners in their outdoor learning and residential experiences; however, this was discussed with the cohort last year.

6. My child receives the additional support they need

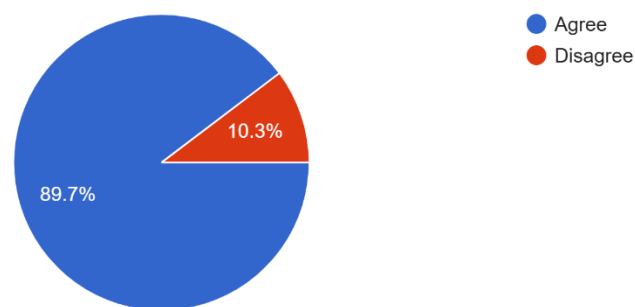
68 responses



Around half of respondents felt this was not applicable to their own child(ren). Very few respondents feel additional support is not sufficient.

7. The school keeps me well informed about my child's progress

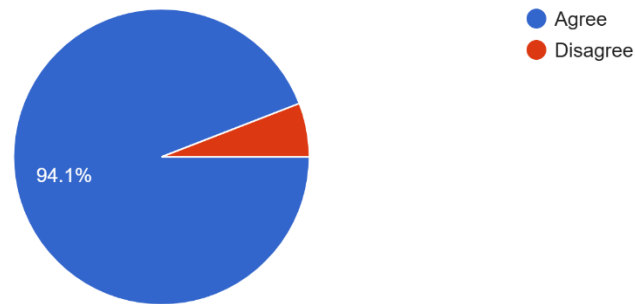
68 responses



Most respondents feel well informed about the progress their child is making in school. There are 3 formal opportunities to meet with class teachers (one per term) and the school's open-door policy means parents and carers can arrange further meetings at a mutually convenient time.

8. The school seeks my views as a parent/carer

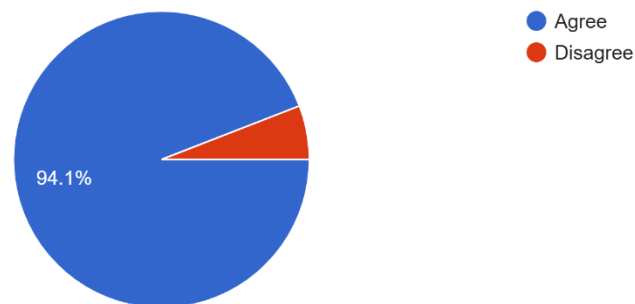
68 responses



Most families believe parent/ carer views are sought. This will be an area for development to provide further opportunities to come together and talk about school related matters.

9. The school considers my feedback and, if needed, responds to it

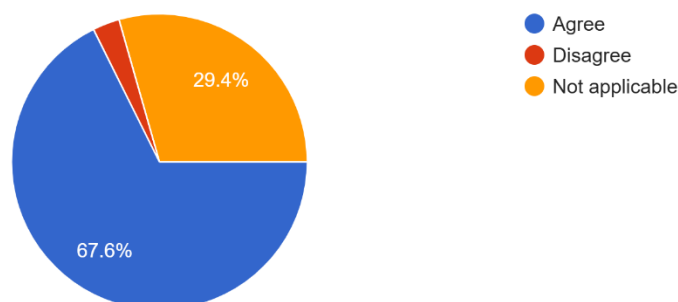
68 responses



Although most families believe the school is responsive to feedback, very few feel this could be improved.

10. If I share problems or issues with the school, leaders respond and deal with them appropriately

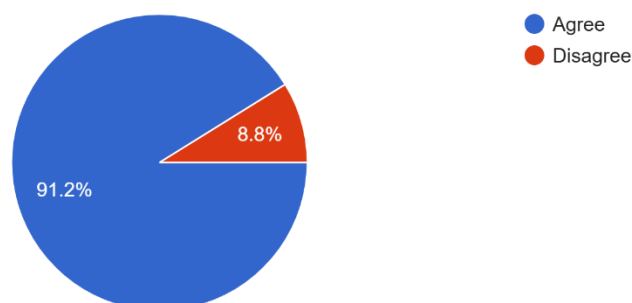
68 responses



Nearly all respondents feel when there has been an issue with school, leadership staff have dealt with this in an appropriate way.

11. The school shares important information with me in a timely and clear way

68 responses



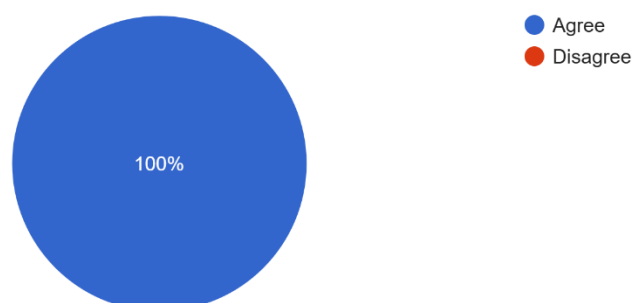
Although most families believe information is shared well, some respondents feel there are times when information can be sent out at the last minute and when times are needed, this can be difficult to manage, particularly as working parents/ carers or not having something at home. Some feel Schoop reminders could be sent.

The school acknowledges communication is a difficult area. Schoop is our vehicle for sharing information and the weekly newsletter aims to provide a comprehensive outline of important dates/ information balanced with pupil celebrations and acknowledgement of wider achievements. A suggestion of placing the key information at the top of the newsletter has been acted upon and as such the structure of the newsletter will change. The newsletter is written by the Headteacher which includes information shared by staff and wider networks. Additionally, Schoop messages and information is also shared directly to class groups by teachers. Reminders are often sent from the School Office. We do understand there are times when this can be very short notice and apologise for this and will work together to try and be more timely.

always

12. I would recommend this school to another parent/ carer

68 responses



Additional comments:

Further detail about adventurous trips- this will be shared with the class when it has been organised. Usually this is nearer to the date of the trip as we plan with the external provider.

Quality of the school meals- this is beyond our control, and this is managed by Gwent Catering. As a school we have made concerns regarding portion sizes very clear, and this is something that is being explored at Welsh Government level. The menu is balanced according to the Appetite For Life framework and even though it appears puddings are sugary, they contain natural sweeteners and hidden fruit and vegetables.

Strategies/ Advice to support at home- signposting of external agencies or resources has been identified as an area which would be beneficial to families. We will work to develop this on our website and share with you.

Time to talk in Parents' Evenings- we do understand a 10-minute slot to talk about your child's progress in school is short. In all our communication about parent consultations, we do say you can make a further appointment to talk to a teacher. We do have an open-door policy which means you are welcome to come in at any point during the school year to talk with staff.

Father's Day- Previously we have worked with the PTFA and celebrated Mothering Sunday through the 'Mother's Day Gift Shop.' As a church school, we believed paying respect to this religious festival was important. However, we do understand families have been frustrated that the same level of celebration was not replicated for Father's Day. Trying to balance poverty proofing and sensitivities around family circumstances was the rationale for this decision. As a result of feedback, we have now made the decision not to proceed with any gift shops as this is equitable for all.

Opportunities to share feedback- As a school we want to know how you feel about things and if you have any ideas or suggestions. As such, I would like to offer a termly catch-up/ forum with parents/ carers over a coffee to find out more. I will share a date for this prior to Christmas and it will be near to the end of the school day on a Friday afternoon.